

Recent Student Feedback

2021

“Thank you so much Dr Wheeler, your courses are always pleasure!”

2020

“Great! Thanks so much--for this reassurance, and another awesome course! :)”

“Thank you so much for you extensive feedback! I loved this assignment because it really showed me just how much we had covered in only half of the class! Thank you for your further investigating the employment statement. It’s super interesting to see that the city and the library are not consistent. But, I suppose that one non-discrimination employment statement and one statement about format accommodations is better than none! Thanks again, so much, for all you do!”

“Again, thank you for your help on this, and for a very educational class! The term paper is submitted.”

2019

“Thank you for taking the time to provide thoughtful feedback. I have enjoyed this course and learning about the interoperability of the components that make up a public library.”

“Thank you so much for your feedback! I found that working within the group forced me not only to absorb the information I read, but also convey my perspective to others. The 300 word limit was challenging, but that criteria helped me to focus on only the most important aspects (and helped me to rid my writing of superfluous adjectives!). Apologies for the over-broad statement and lack of reference!”

“I am quite humbled to receive your message about my writing. My program at UNT has helped me tremendously and I will consider how to proceed with your suggestion going forward as my plans are to complete my coursework this summer.

Thank you for sharing your thoughts with me. It is encouraging to know that I am doing well with this aspect of my work.”

“I would like to take this opportunity and express my deepest gratitude towards your teaching style. I learned a lot about libraries operation system. Thank you, I wish you all success in your future endeavours.”

“Thank you! Im not sure if you’re messaging everyone in the course but your note meant a lot to me. If fortune smiles on me I’d like to work for the DPL one day so it was

really a wonderful exercise for me to learn as much as I could (even simply to be a well-informed citizen and library user). I really appreciate the note about the Emily Fowler branch as well. I am enjoying this class a lot. Thanks for everything!”

WHEELER - Student Perceptions of Teaching (SPOT) Scores (Fall 2015 Present)

Semester	ENROLLED	OSR	CEI
Spring 2021			
INFO 5303	17	4.5	5.0
INFO 5320	8	3.9	5.0
Fall 2020			
INFO 5300	29	4.1	4.7
INFO 5320	26	4.4	4.3
Spring 2020			
INFO 5303	11	4.1	4.2
INFO 5320	21	3.9	4.4
Summer 2020			
INFO 5303	18	4.7	5.8
INFO 5320	20	4.3	4.8
Fall 2019			
INFO 5300	24	4.4	5.5
INFO 5320	28	4.7	6.0
Spring 2019			
INFO 5353	12	3.7	5.1
INFO 5320 Public Libraries	19	4.5	5.2
Summer 2019			
INFO 5303	31	3.9	4.7
INFO 5320	9	3.7	5.8
Fall 2018			
INFO 5300	26	3.9	5.0
INFO 5320	18	3.7	4.4
Spring 2018			
INFO 5300	9	3.6	4.9
INFO 5320	20	2.7	4.8
Summer 2018			
INFO 4300	26	3.9	6.2
INFO 5303	33	3.4	5.5
Fall 2017			
INFO 5300	30	3.8	5.4